

TKAM Research Connections

This project will count for two grades: one in writing and one in speaking and listening. GUMS, or writing conventions such as spelling, punctuation, and capitalization, will be graded under the language standard but will be assigned a lower 'weight' (.25) rather than a full grade. See bottom of rubric for links to standards.

This is not a formal research paper with the end product being an essay. The writing will consist of short, descriptive, fact-laden sentences to accompany visuals. Visuals **MUST** be included in the project. These are projects may be **individual, pair or a group of three.**

Ways to present your information and visuals: power point

NOTE: a presentation in which you stand up in front of the class with a picture and talk/read off note cards will be considered INCOMPLETE.

Rubric for research connections

Area	4	3	2	INC
Writing CCSS W.9-10.7		a variety (at least 3) of sources used to gather, synthesize and relay information about the topic; writing demonstrates an understanding of the researched topic		
Language 9-10.2		Edits writing until G.U.M. errors do not detract from the effectiveness of the writing; facts and quotes are correctly documented/properly cited.		
Speaking & Listening CCSS SL. 9-10.4		Present researched topic to audience using logical organization; verbalize thoughtful analysis of topic; presentation demonstrates an understanding of the researched topic; be able to respond to audience questions		
Speaking & Listening CCSS SL. 9-10.5		Use visuals in a manner that enhances audience understanding of your topic		

- Writing Standards: [CCSS.ELA-LITERACY.W.9-10.7](#); [CCSS.ELA-LITERACY.W.9-10.9](#)
- Speaking and Listening Standards: [CCSS.ELA-LITERACY.SL.9-10.4](#);
[CCSS.ELA-LITERACY.SL.9-10.5](#)
- Language: [CCSS.ELA-LITERACY.L.9-10.2](#)

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