

# Book Talk Checklist: Grades 9-10 (2013-14)

*(with many thanks to Ms. Keener!)*

**Preparation** - In order to be prepared for your Book Talk, please complete the following:

- Sign up for a Book Talk on the Book Talk Sign-Up calendar for your class.
- Finish your book and bring it with you to class. We want to see the cover!
- Review the Scoring Rubric and complete this checklist.
- Complete your written response (turn in after your Book Talk). It should be **typed and written in complete sentences**; include name, date, and class period. This can be sent to me through google docs or handed in. You decide if you want to print the response out or simply use note cards for your presentation.
- Mark the pages you will read with a sticky note or photocopy them.

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\_\_\_ Response: **Typed**, all necessary information included, written in complete sentences

\_\_\_ Introduction: **Say this first!** Make it interesting; grab our attention!

\_\_\_ Title and Author: pronounced correctly – ask if confused

\_\_\_ Genre: include subgenre if applicable

\_\_\_ Setting: place and time – time of day, season, time period, etc.

\_\_\_ Main Characters: Don't just list them; help us get to know them.

\_\_\_ Plot: **Be Brief!** Tell us enough about what happens so that we can follow you, but not so much that you give the whole story away.

\_\_\_ Main Conflict (char–char, char-self, char-nature, or char–society): **Explain why this is the conflict.**

\_\_\_ Theme: Look for the deeper message: What is the author trying to say?

\_\_\_ Connection (One of each T-T, T-S, T-W): **If you have can't make a particular type of connection, explain why.**

\_\_\_ Setup and explanation of why you selected your passage (between 1 & 2 pages)

\_\_\_ Rating: How well did you like the book, and why or why not? Elaborate! Who would you recommend it to?