NAME:				Prime:	
Group B - Week #4	4 spelling h	omework			
Directions: Circle	e the corre	ect homophor	ne for each sent	tence.	
1. The first ba	seman (thi	rew / through)	the ball to home		
2. There is (kr	2. There is (know / no) way that we can drive to the airport in this terrible weather.				
3. I love to go	3. I love to go to the (fair / fare) and ride the roller coasters.				
4. I like fruit for	4. I like fruit for breakfast, so I usually eat a (pair / pear) or an apple.				
5. He drove (tl	5. He drove (threw / through) the crowd slowly, smiling and waving.				
<ol><li>Katie bough</li></ol>	6. Katie bought a (pair / pear) of sneakers with her birthday money.				
7. He wanted	to take his	(knew / new) i	iphone to school	l <b>.</b>	
8. We have to	pay the (fa	air / fare) befor	e we can ride th	e subway.	12
	•	y're) house fo			181
-	•	, ,	here she keeps t	•	
		,	at his older siste	•	
12. Even when	she (knew	/ new) the an	swer, she would	not raise her ha	and.
Directions: Mate	ch the word	d in Column A	to its homonyr	n in Column B.	The first one is
done for you.		A			В
6)	wait	_3_			l. sighed
	ceiling			2	2. whether
	piece			3	3. weight
	side			4	l. choose
	threw	) <del> </del>		5	5. sealing
	vain			6	5. eight
	weather			7	7. peace
	no	-		8	3. heard
- J	chews			9	). break
	brake			10	). pear
	ate	-		11	. through
	herd			12	?.^know
	hire			13	3. vein
	pair			. 14	. higher

15. bear

bare

NAME:	Prime:	
Group B - Week #4 spelling homework		

slide	slid	sleep	slept	
draw	drew	shine	shone	
bleed	bled	freeze	froze	
say	said	know	knew	new
drive	drove	throw	threw	through
keep	kept	sweep	swept	no

homophones	homographs	homonyms
Words that sound alike	Same spelling, different pronunciation, different meanings	multiple meaning words
addition for math edition of a book	desert = abandon desert = area of land	the <b>spruce</b> tree to <b>spruce</b> up
I want <b>to</b> go I like it <b>too</b> One plus one is <b>two</b>	bass = fish bass = instrument	suit yourself wore a suit
capitol building state capital	close = nearby close = to shut	weigh on the scale scale the wall
pick a <b>flower</b> bake with <b>flour</b>	bow = to bend down bow = ribbon	the price is <b>fair</b> go to the <b>fair</b>

http://www.spellingcity.com/homophones-and-homonyms.html

The words **new** and **knew** are homophones. Both words sound the same but the meaning depends on the spelling.

- His **new** bike was too tall for him.
- She **knew** the answer to the final question.

The word **present** is a homograph. It has a different meaning depending on how it is pronounced or being used in a sentence.

- She opened the birthday present in five seconds.
- The coach wanted to **present** him with a trophy in front of the team.

The word past is a homonym. It is spelled and pronounced the same way but has multiple meanings.

- In the past, students had to write all assignments by hand.
- We drove past the exit without realizing it.



• The word **past** is also a homophone. What is the one that sounds the same but is spelled differently that belongs in the sentence below?

•	The teacher	out the new spelling lists