

Rhyme Time

Directions: A rhyme scheme is a pattern of rhyme in a stanza or poem. Identify the rhyme schemes in the following stanzas by first underlining the end rhymes and then assigning letters to the rhyming words. An example has been done for you.

Like the sun behind the clouds A
Like the darkness of the night B
Like the grass beneath the trees C
You stepped into the light . . . B

I knew I'd have to grow up sometime, _____

That my childhood memories would end, _____

But a spark within me died, _____

When I lost my imaginary friend. _____

As the sun set and the moon came, _____

I looked out the window in dread and shame. _____

The sound of birds rose from the sky, _____

I waved my hand and bid goodbye. _____

When I look into his eyes, _____

I see the deep blue sea. _____

I hope my love never dies, _____

That he'll always be there for me. _____

And here ends the saga, _____

Of writers who have grown. _____

We're successful authors, _____

Now we will be known. _____

Alliteration Action

Alliteration is a poetic technique in which the beginning consonant sound is repeated in words for effect. Tongue twisters often use alliteration to create catchy phrases. Notice the effect of alliteration as you try to say the following tongue twisters:

*Six silly sailors swam south.
Bobby bought a bunch of brown bananas.*

Alliteration Practice

Underline the alliterative consonants in the following sentences.

Example: Snakes slither on the sidewalk.

1. The wind whistled through the willows.
2. Magic markers can make masterpieces.
3. Tommy tried to twist, but tumbled.
4. Greg grabbed the garnish from the graceful bowl.
5. Constance catered to her cat with catnip to keep it from kidnapping canaries.

Use alliteration to finish the lines below.

1. People patiently _____
2. Roger ran _____
3. Six swimmers _____
4. Alan always _____
5. Kelly caught _____

Now, write five alliterative sentences of your own.

1. _____
2. _____
3. _____
4. _____
5. _____