Examples:

single rhyme: cat, hat

double rhyme: napping, tapping

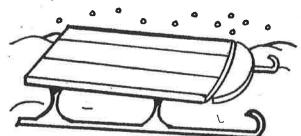
triple rhyme: mournfully, scornfully

internal rhyme: The cat sat happily purring.

rhyme scheme: a pattern of accented and unaccented syllables

Poetry is usually written in verse. Groups of lines in a poem are called stanzas. Lines often have a definite rhythm, or beat. Sometimes poets create lines that rhyme:

Winter is so very nice
Ski, sled, and skate on ice.
I like it when the snow comes down
They close the schools all over town.
My friends and I go out to play
We hope for snow another day!



Sometimes lines don't rhyme:

There he was

Alive, strong, and looking well.

I saw the happiness in his eyes,

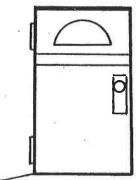
In his laughter,

In his smile.

It looked like it would never fade.

As I stepped out of his door and said goodbye,

I didn't mean forever.



Poets are usually more succinct than prose writers. That is, poets convey their messages with fewer words and in less space than do prose writers. Each word the poet uses, each writing technique the poet employs, each placement of a word on a line is done purposefully to achieve the desired effect on the reader. The change poem below illustrates such an effect.

Autumn Snow

Leaves Fall

To the Ground

And

Blanket

The

Earth

With

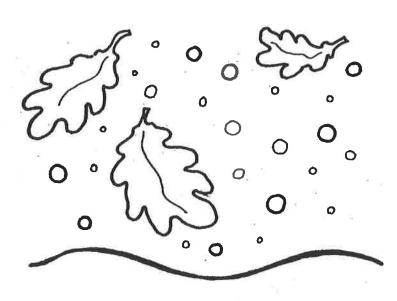
Snow

On

A Mid

Winter's

Day.



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Sounds the Same

Assonance is the repetition of vowel sounds in a line of poetry. The following line contains an example of assonance:

I paid my way on the plane to Maine.

The long a sound is repeated in the words paid, way, plane, and Maine.

Consonance is the repetition of consonant sounds in a line of poetry. The line below contains consonance, in which the b and ck consonant sounds are repeated.

amstorm wo	ras that have th	ne following vo	wei sounds. So	me examples hav	e been prov
a rain	e whea 	at	i light ————————————————————————————————————	o goat	hue
w try to cros	te a line of noe	atry that has a		True wells the sit was a second	
und. You car sing Conso ainstorm wor	n use words fro Onance	m any one of e same sound		words that repea	
und. You car sing Conso ainstorm wor	n use words fro Dnance ds that have the	m any one of e same sound	the lists above.		

Now, try to create a line of poetry that has consonance by using words that repeat the same consonant sound. You can use words from any one of the lists above.