

Speaker's Rubric	4	3	2	1
<p>Support well-reasoned ideas DHS 9:12. ELA.SL.b CCSS SL.9-10.4</p>	<p>All of 3 + reflection - clarifies own thought process or - identifies & explains common misconception or - summarizes new learning</p>	<p>Presentation is well-focused (rather than broad or general): introduce a topic and present information, findings, and supporting evidence clearly, concisely, and logically to enhance audience's knowledge of the topic.</p>	<p>Speaker identifies main topic, but presents limited or irrelevant evidence OR Speaker has a variety of information but no clear topic</p>	<p>Presentation may not have a clear main topic; limited or irrelevant evidence presented in a random or confusing format</p>
<p>Adapt speech to audience / presentation appropriate to task DHS 9:12. ELA.SL.g CCSS SL.9-10.6</p>	<p>Speaker is able to extend audience's understanding of topic's connection to class content; relatively free of GUMS errors (orally or in writing)</p>	<p>Speaker is able to relate presentation to class content, answer questions, and explain unfamiliar vocabulary or concepts; may contain a few GUMS (orally or in writing)</p>	<p>Speaker may have trouble articulating topic's connection to class content; may be unable to answer question or add explanations when asked; some GUMS errors (orally or in writing)</p>	<p>Speaker is unsure of topic's connection to class content; numerous GUMS errors (orally or in writing)</p>
<p>Strategic use of digital media (images/graphs/video) DHS 9:12. ELA.SL.h CCSS SL.9-10.5</p>	<p>Almost all of the digital media used enhances the oral presentation, serving to illustrate examples and enhance audience understanding and interest</p> <p>Fonts are readable, consistent & not distracting</p> <p>Layout is logically organized, & visually pleasing w/ appropriate use of headings & space</p>	<p>Most of the digital media used enhances the oral presentation; many parts serve to illustrate findings presented orally</p> <p>Fonts are readable & not distracting</p> <p>Layout is logically organized, & visually pleasing; may need to revise amount of information on any one slide</p>	<p>The digital media IS the presentation rather than an enhancement; presenter reads slides or Prezi w/o much explanation OR The presenter attempts to use the digital media as an enhancement, but: - Fonts are too decorative or varied - Layout may be cluttered or out of order</p>	<p>The presenter reads directly off slides or Prezi and seems unsure of the content of his/her own presentation</p>
<p>Collect and assess multiple sources (at least 3) DHS 9:12. ELA.W.f CCSS SL.9-10.2 CCSS WHST.9-10.7 & 8 & 9</p>	<p>Information presented orally and visually demonstrates the accurate research of several credible information sources.</p>	<p>Information presented orally and visually demonstrates the accurate research of more than two credible information sources.</p>	<p>Information presented orally and visually demonstrates the accurate research of one-two credible information sources.</p>	<p>Information presented orally and visually demonstrates the use of a single information source of questionable merit.</p>

<p>Follow a standard citation format DHS 9:12. ELA.W.g CCSS WHST.9-10.7 & 8 & 9</p>	<p>All sources of information are clearly identified and credited using MLA citations throughout the project. Sources are valid. Online sources are linked w/in presentation when available.</p>	<p>Most sources of information use proper MLA citation, and sources are documented to make it possible to check on the accuracy of information. Sources are valid. May contain an occasional formatting error. images=Fig #. Description. (citation).</p>	<p>A clear attempt at MLA citations is evident. Some photos/graphics may be improperly formatted. Sources are valid. (A consistent error vs. an occasional misplaced period or parenthesis may result in a 2).</p>	<p>May contain lists vs. MLA citations or bibliography format. Sources checked are invalid.</p>
<p>Command of standard conventions DHS 9:12. ELA.LAN.a CCSS SL.9-10.6 CCSS.ELA-LITERACY.L.9-10.1 & 3</p>	<p>Presentation is relatively free of grammatical, usage, mechanical, or spelling (GUMS) errors. Uses a variety of active verbs, strong vocabulary & parallel structure w/in slides and presentation</p>	<p>Presentations may contain a few errors or omissions (orally and in writing), but does not hamper audience's understanding and/or any audience confusion (due to conventions) is adequately resolved during presentation.</p>	<p>Presentations may contain some grammatical errors (orally and in writing); errors should not significantly detract from audience understanding</p>	<p>Presentations contains numerous grammatical errors (orally and in writing); errors may detract from audience understanding</p>